

**BOARD OF TRUSTEES  
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Cynthia E. Anderson, Ex-Officio**

**Tuesday, June 5, 2012  
2:00 p.m. or immediately following  
previous meeting**

**Tod Hall  
Board Meeting Room**

**AGENDA**

- A. Disposition of Minutes for Meetings Held June 7, 2011; and February 28, 2012**
- B. Old Business**
- C. Subcommittee Item**
  - 1. Discussion Items**
    - a. Report of Internal Auditors, Packer Thomas** **Tab 1**

Packer Thomas will provide an update on work in progress, Continuous Monitoring Reports on Payroll and Purchasing, an Internal Audit Report on Human Resources and a quarterly report of services. Packer Thomas will also present an update on the Early Retirement Incentive Program (ERIP). Phil Dennison and Nicole Ferraro will report.
    - b. Update on Strategic Plan** **Tab 2**

This update includes a report on Student Success Dashboards in conjunction to the Strategic Plan. Jack Fahey, Vice President for Student Affairs and Ombudsperson, will report.
- D. New Business**
- E. Adjournment**

June 5, 2012 Audit Submission Tab 2

# YSU 2020:

The Strategic Plan of  
Youngstown State  
University, 2011-2020

# STUDENT SUCCESS CORNERSTONE

academic achievement, satisfaction, and productive post-college performance

**THEME 1: Academic Achievement**

## ACADEMIC ACHIEVEMENT METRICS

### Degrees Awarded

Data Source: Ohio Board of Regents Degrees and Certificates  
Awarded Report

### 6-Year Graduation Rates

Data Source: Ohio Board of Regents Six-Year Graduation Rates  
Report

### Minority & First-Generation Graduation Rates

Data Source: Office of Institutional Research & Policy Analysis

### Student-Athlete Graduation Rates

Data Source: NCAA Graduation Success Rate Report

### Number of STEM Graduates

Data Source: YSU Institutional Research & Policy Analysis

### Collegiate Learning Assessment

Data Source: YSU 2009-2010 CLA Results: Value-Added and Unadjusted Performance

### Average ACT of Entering Freshmen

Data Source: Office of Institutional Research & Policy Analysis

### Retention Rates

Data Source: Ohio Board of Regents Six-Year Graduation Rates  
Report

### Course Completion Rates

Data Source: Office of Institutional Research & Policy Analysis

### Students on Warning, Probation, and Suspension

Data Source: Office of Institutional Research & Policy Analysis

### Number of International Students

Data Sources: Office of Institutional Research & Policy Analysis,  
Ohio Board of Regents Student Diversity Report

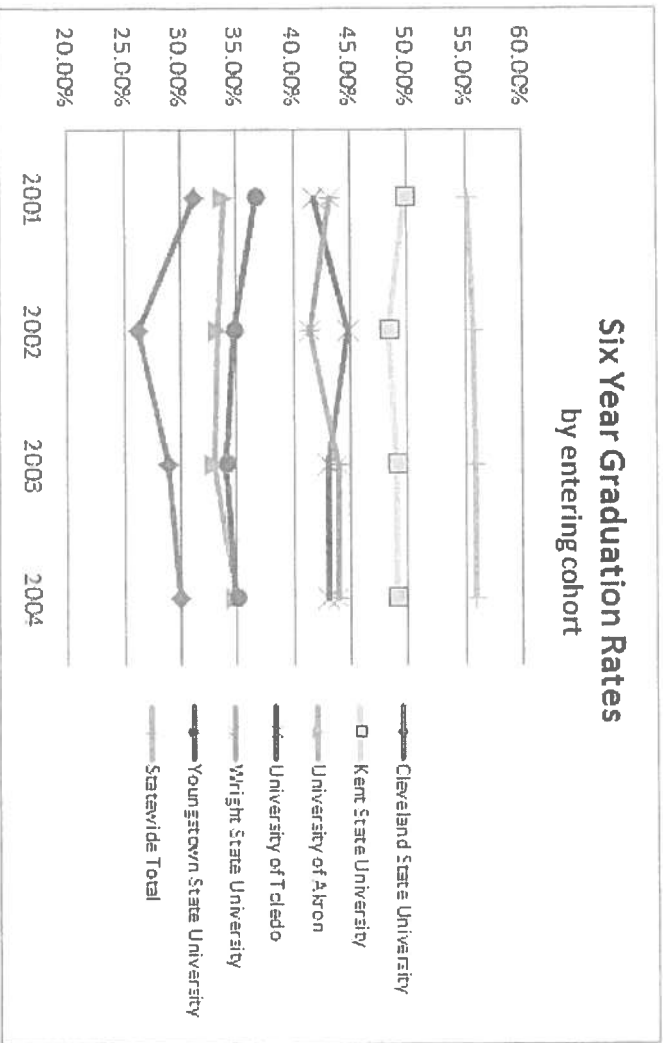
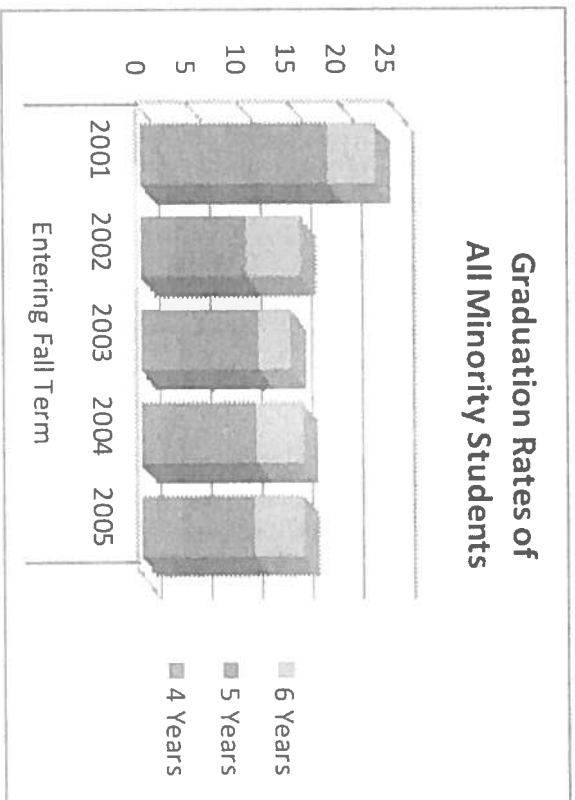
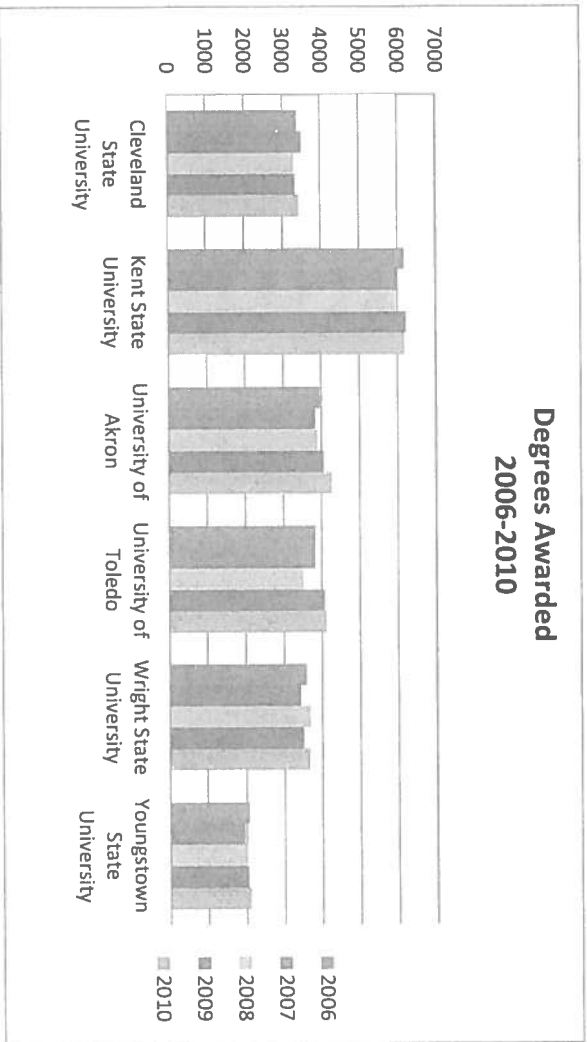
### Number of Study-Abroad Students

Data Source: Center for International Studies & Programs

### Enrollees Age 25 & Older

Data Source: Ohio Board of Regents Student Diversity Report

# ACADEMIC ACHIEVEMENT METRICS, page 2



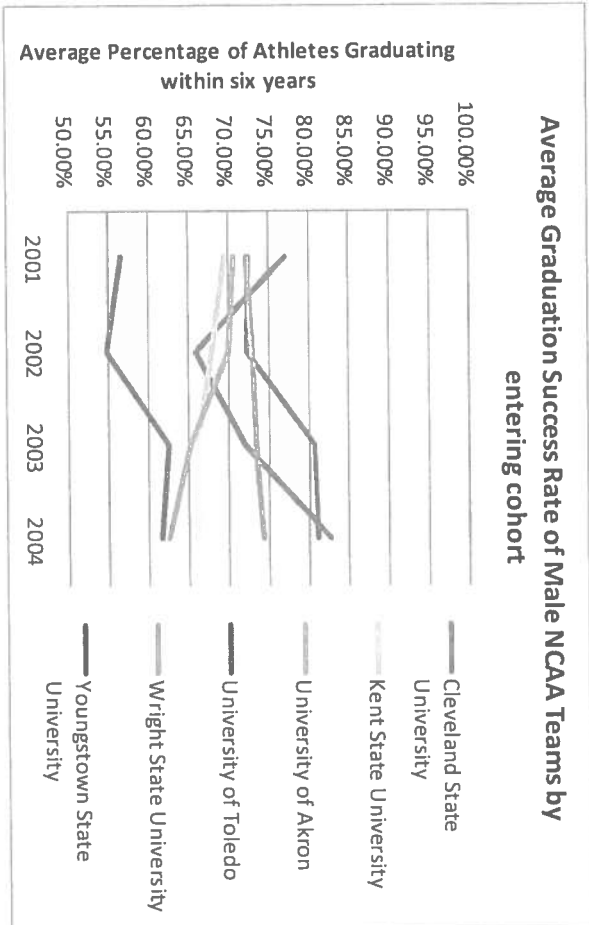
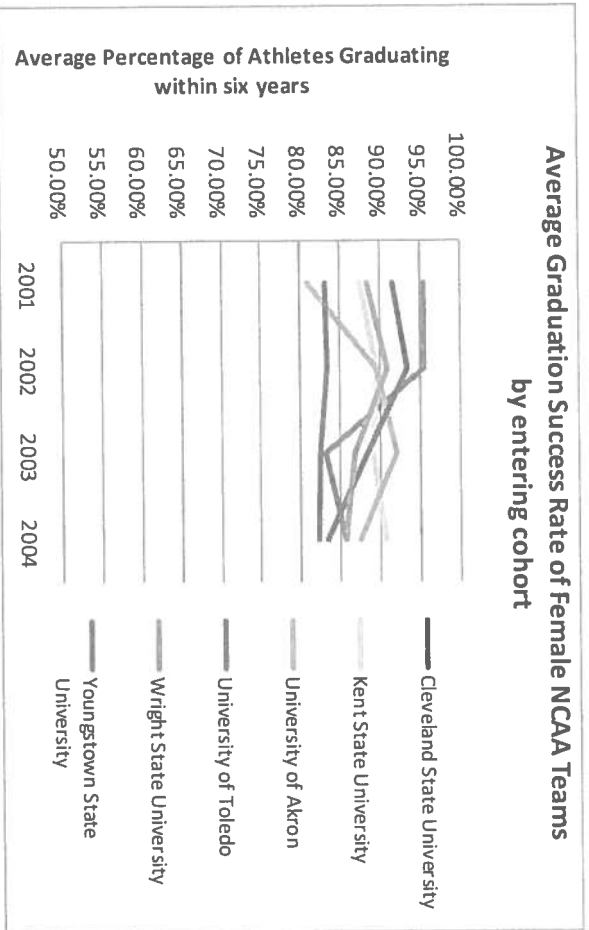
### Collegiate Learning Assessment

	Performance Level	Value-Added Score	Value-Added Percentile Rank
Total CLA Score	Near	0.52	67
Performance Task	Near	0.18	53
Analytic Writing Task	Near	0.79	76
Make-an-Argument	Near	0.31	60
Critique-an-Argument	Above	1.15	88

The Value-Added Score reflects how closely YSU compares with other institutions that have students with the same incoming freshmen Entering Academic Ability (EAA) and the same freshmen performance on the CLA. In YSU's case, we are approximately 0.52 standard deviations "better" than we would be expected to perform given our students' freshmen EAA and their performance on the CLA. In short, YSU's students perform better than expected based on their EAA.

# ACADEMIC ACHIEVEMENT METRICS, page 3

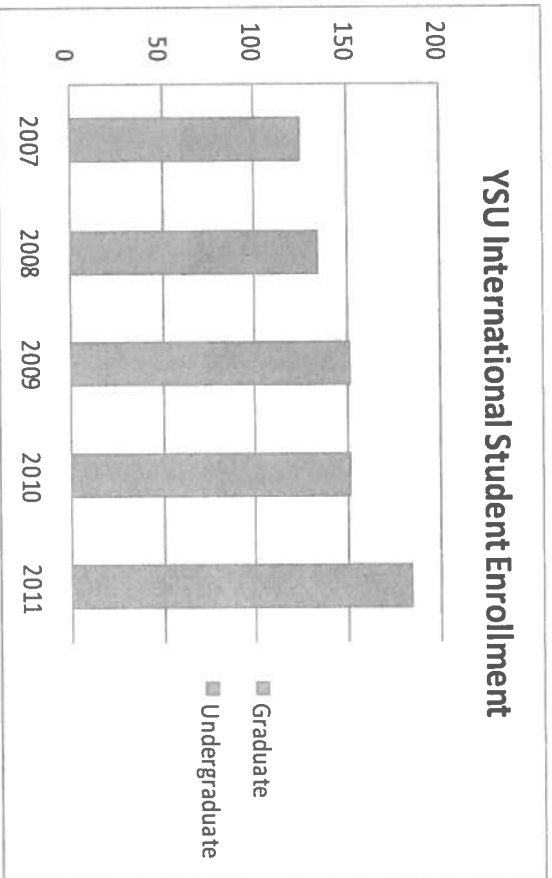
## STUDENT ATHLETE GRADUATION RATES



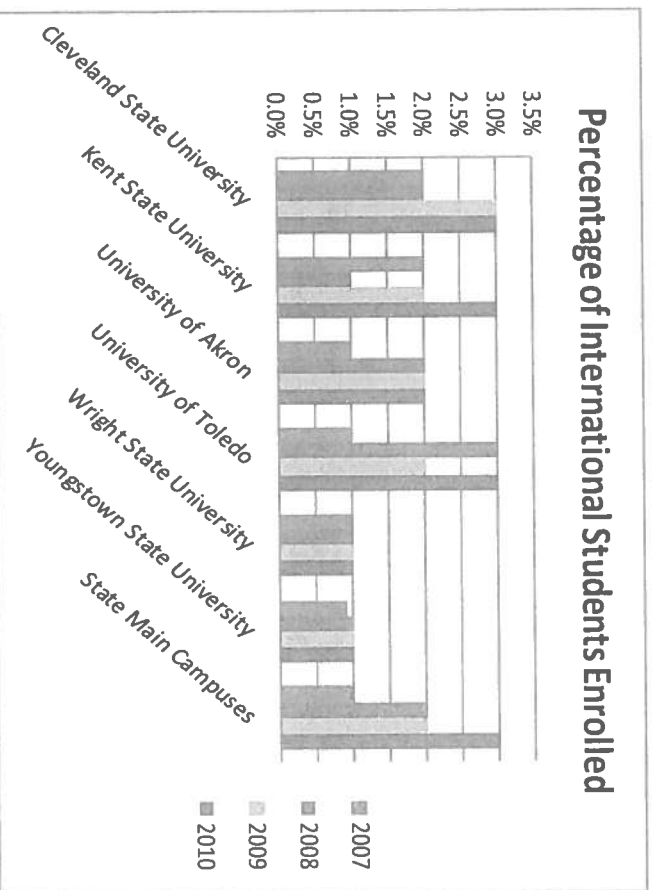
## NUMBER OF STEM GRADUATES (YSU)

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
TOTAL ASSOCIATE'S DEGREES	125	150	149	167	133
TOTAL BACCALAUREATE DEGREES	488	500	497	514	549
TOTAL DOCTORATE DEGREES	0	0	35	18	22
TOTAL STEM DEGREES	613	650	681	699	704

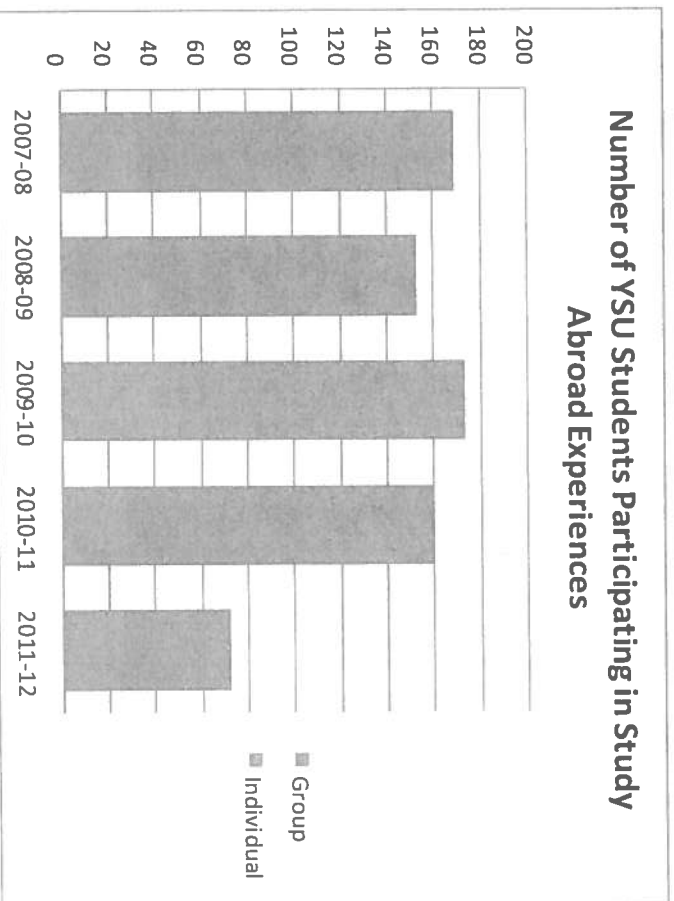
## YSU International Student Enrollment



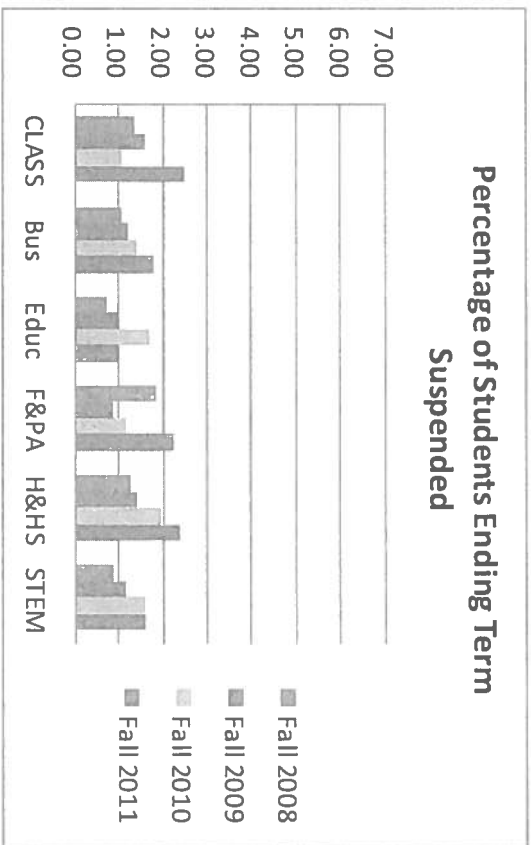
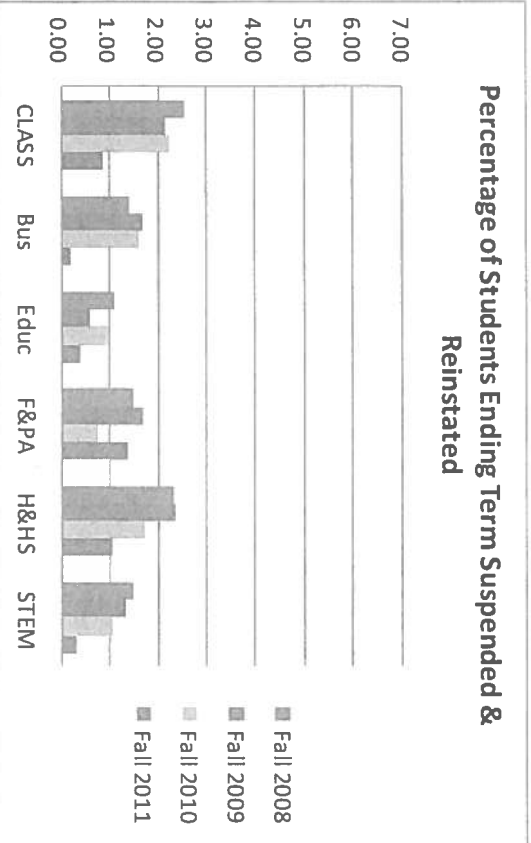
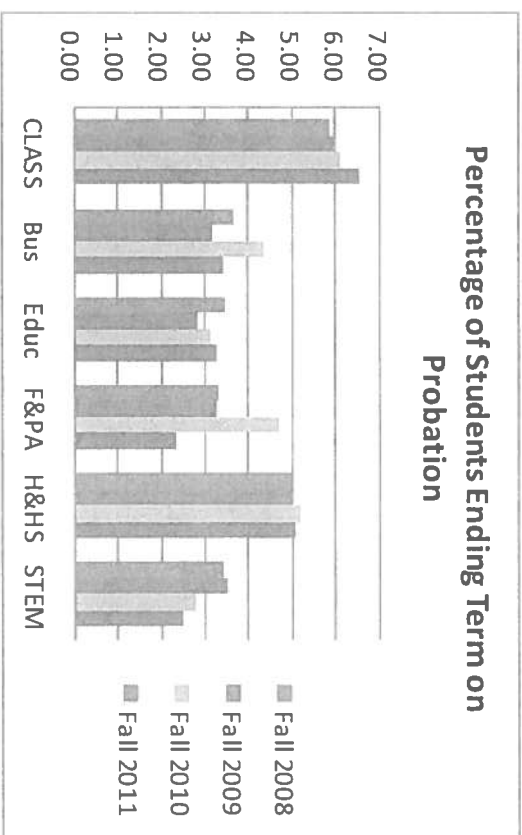
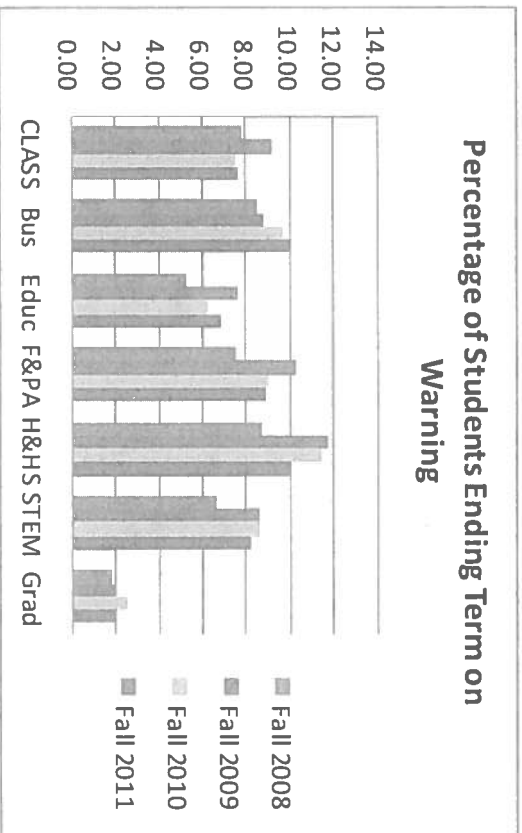
## Percentage of International Students Enrolled



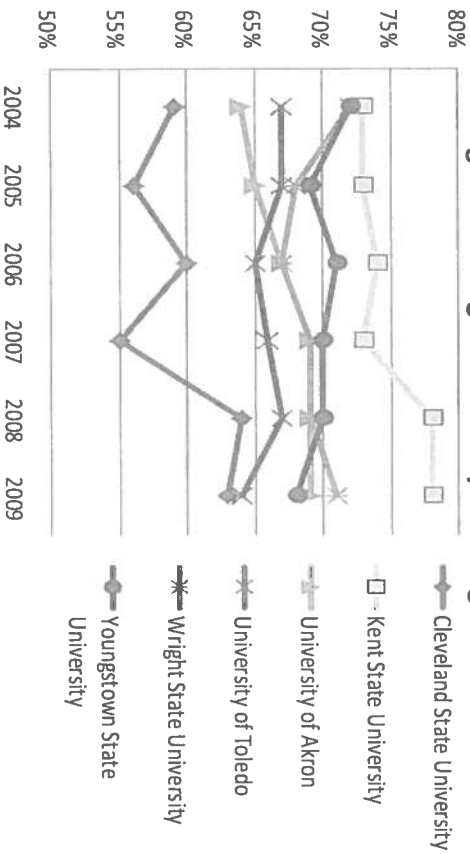
## Number of YSU Students Participating in Study Abroad Experiences



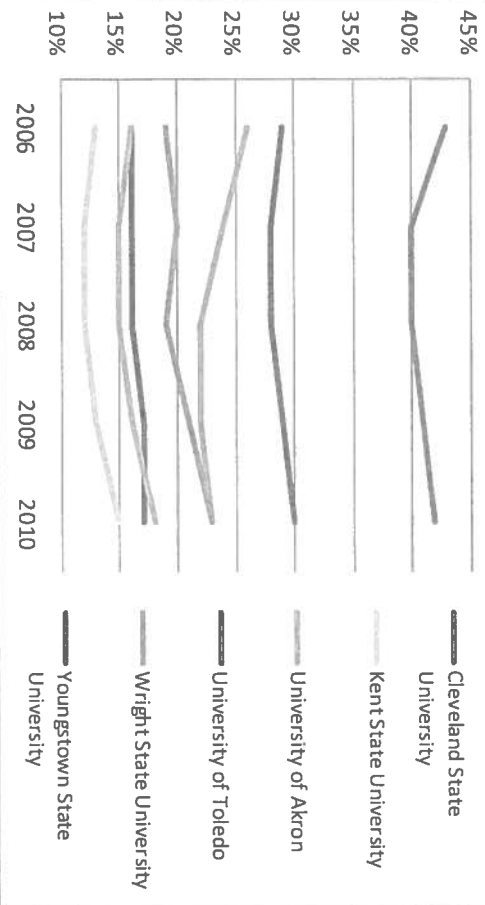
# ACADEMIC ACHIEVEMENT METRICS, page 5



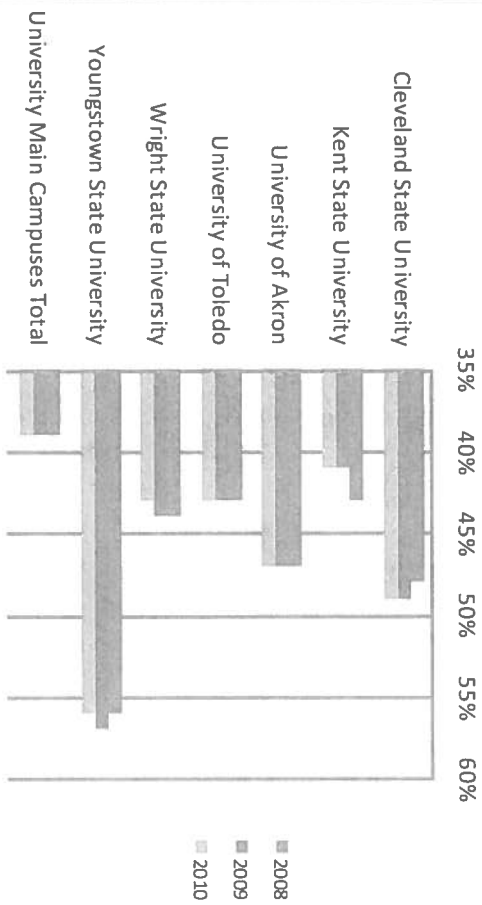
**First to Second Year Retention of First-Time, Full-Time, Degree-Seeking Freshmen by entering cohort**



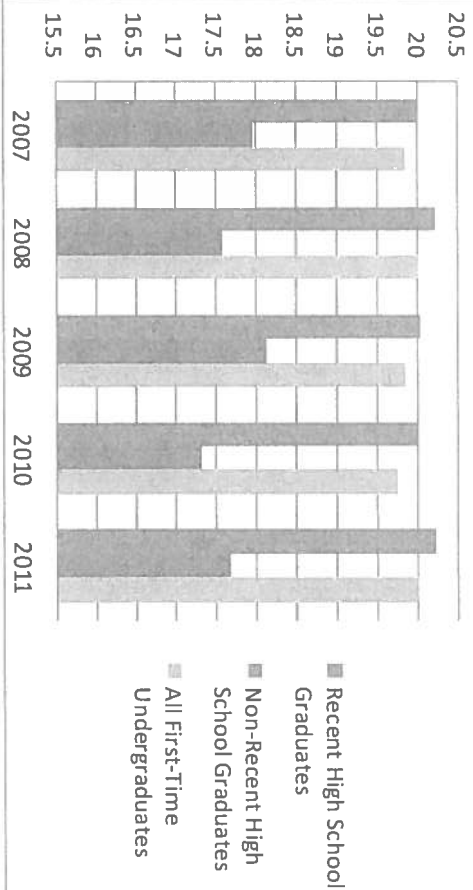
**Percentage of Enrollees Age 25 and Older**



**Percentage First Generation College Students**

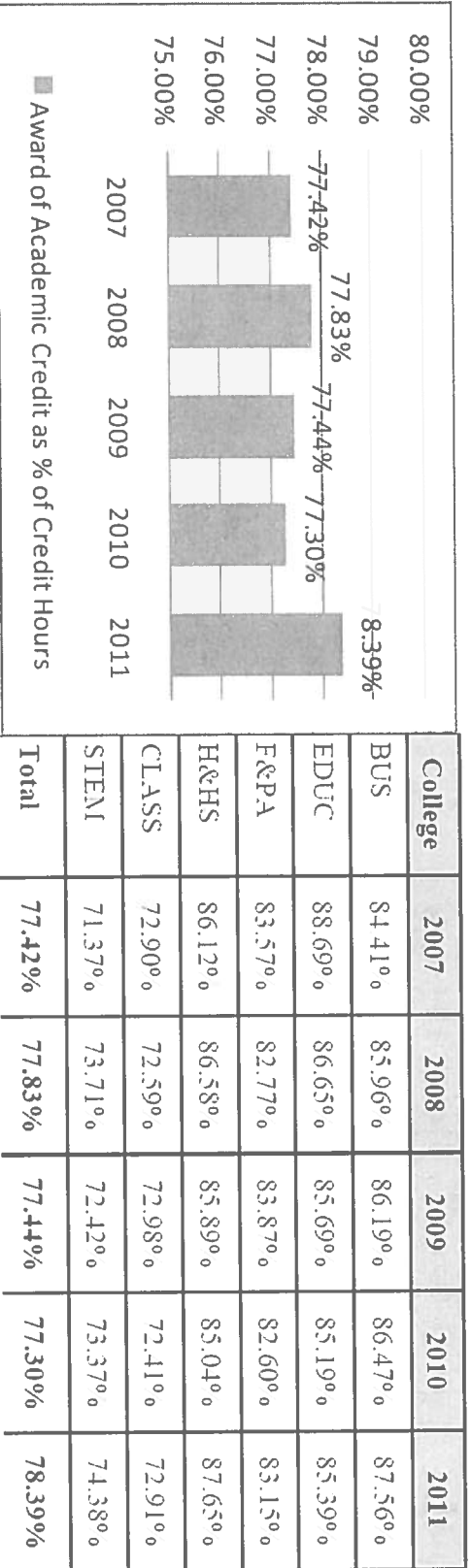


**YSU First-Time Undergraduate Average Composite ACT Scores**

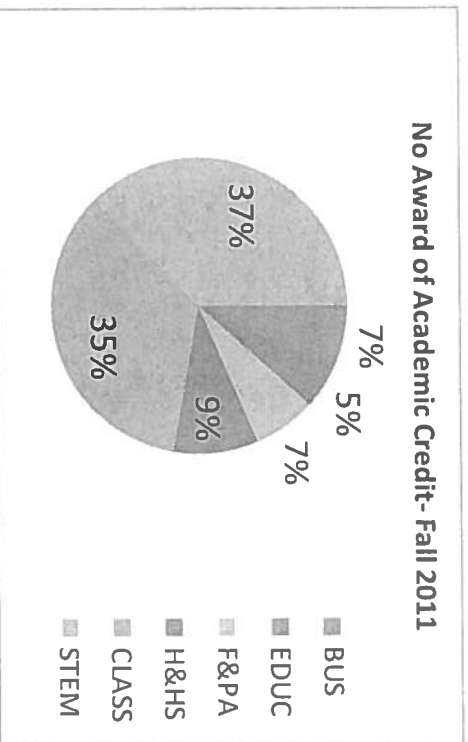


# ACADEMIC ACHIEVEMENT METRICS, page 7

Course Completion Rates: Total University Fall Term Award of Academic Credit



Freshmen Fall Term Award of Academic Credit		
Year	First-Time Freshmen	Returning Freshmen
2007	70.07%	62.21%
2008	71.52%	61.97%
2009	69.12%	62.42%
2010	69.26%	62.22%
2011	72.41%	64.28%



This graph represents the percentage of all unsuccessful course completions that came from each college in Fall 2011.



# YSU 2020:

The Strategic Plan of  
Youngstown State  
University, 2011-2020

## STUDENT SUCCESS CORNERSTONE

academic achievement, satisfaction, and productive post-college performance

**THEME 2: Student satisfaction with academic and non-academic experiences**

### STUDENT SATISFACTION METRICS



NSSE assesses the experience of first-year (FY) and senior-year (SY) students. Data from two questions in this instrument is used in the calculation of student satisfaction:  
How would you evaluate your entire education experience at this institution?  
(Good or Excellent: FY: 87%, SY: 82%)



The Noel-Levitz Student Satisfaction Inventory assesses student satisfaction and priorities regarding campus services and student learning.  
The SSI will be implemented at YSU in Spring 2012. Data from this implementation will be incorporated into future iterations of the Student Satisfaction Metric.



Housing & Residence Life conducts two annual assessments: The Quality of Life (QOL) Survey and the Educational Benchmarking Inc (EBI) Resident Study. Two data points are incorporated into this metric:  
1) QOL: Overall average of satisfaction measures. (80%)  
2) EBI: Overall Program Effectiveness (Ranked 1 out of 7 as compared to Select 6; 4% higher satisfaction than Select 6 average)



On a biannual basis, YSU's Department of Campus Recreation & Student Programming conducts a User Satisfaction Survey. Data from the following question is incorporated into this metric: What is your overall satisfaction with Andrews Student Recreation & Wellness Center? (93% satisfied or very satisfied)



Kilcawley Center participates in the EBI Student Union Study. The following data is incorporated into this metric:  
Overall Program Effectiveness (96% of average satisfaction as compared to Select 6)

If you could start all over again, would you go to the same institution you are now attending?  
(Good or Excellent: FY: 83%, SY: 75%)

### OVERALL STUDENT SATISFACTION LEVEL:

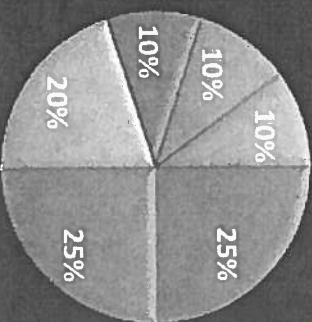
Fall 2011  
8.8/10

Goal: 2013  
9.0/10

Goal: 2020  
9.3/10

#### Student Satisfaction Metric Calculation

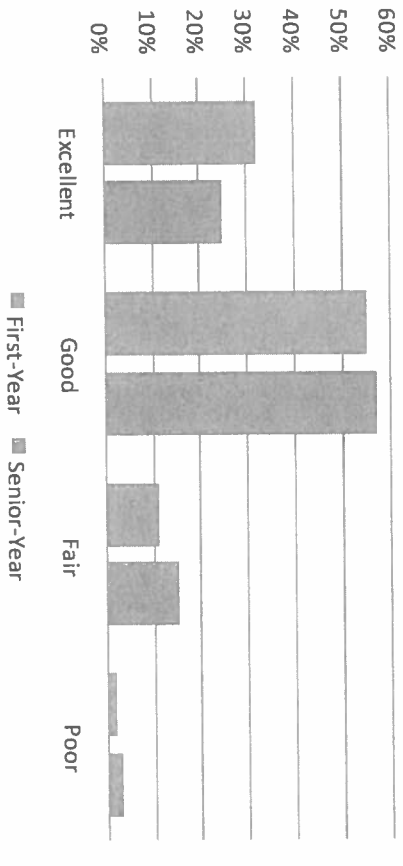
- NSSE First Year
- NSSE Senior Year
- Noel-Levitz
- Campus Recreation
- Housing & Residence Life
- Kilcawley Center



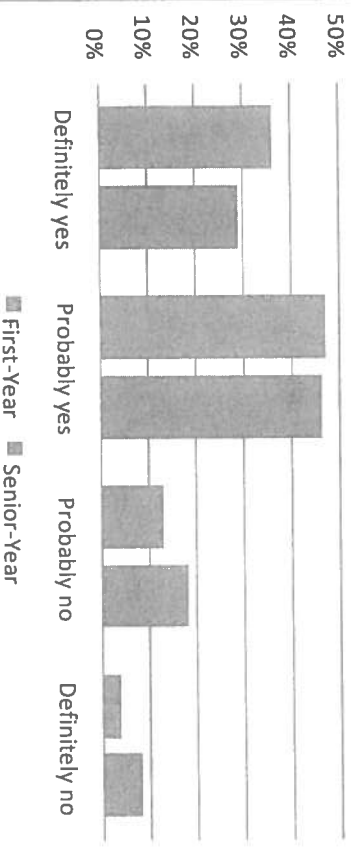


# STUDENT SATISFACTION METRICS, page 3

**NSSE: How would you evaluate your entire educational experience at this institution?**



**NSSE: If you could start all over again, would you go to the same institution you are now attending?**



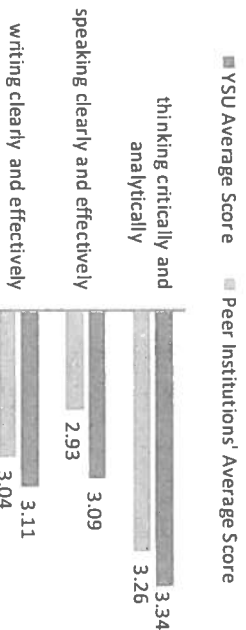


# POST-COLLEGE SUCCESS METRICS

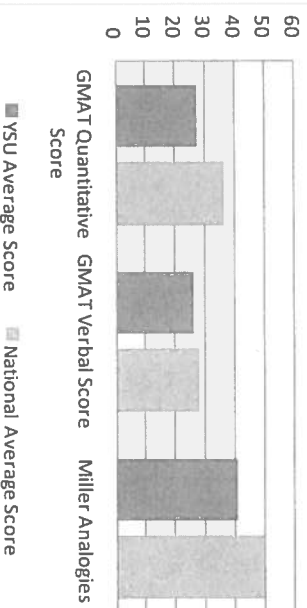
## Licensure Passage Rates

Program	passing %	statewide rate
Social Work		
Dental Hygiene		
Respiratory Therapy	81%	
EMS	77%	
Nursing	85%	
Dietetics	100%	
Counseling	100%	
Physical Therapy	95%	
Education	99%	96%

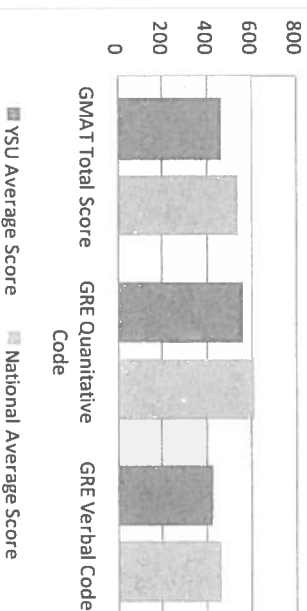
## NSSE Senior-Year Data



## Standardized Exams, Chart 1



## Standardized Exams, Chart 2



**Collegiate Learning Assessment:**  
*Understanding the numbers*  
 0.52 is a standardized number that reflects how closely YSU compares with other institutions that have students with the same incoming freshmen Entering Academic Ability (EAA) and the same freshmen performance on the CLA. In YSU's case, we are approximately 0.52 standard deviations "better" than we would be expected to perform given our students' freshmen EAA and their performance on the CLA.

**In short, YSU's students perform better than expected based on their EAA.**

YSU LSAT Performance				
Testing Year	YSU Test Takers	Avg LSAT	Std Dev LSAT	
2007-08	86	147	8.5	
2008-09	84	148	8.6	
2009-10	82	149	8.5	
2010-11	74	149	8.8	
2011-12	60	149	10.0	

The LSAT is scored on a 120-180 scale.

## 09-10 YSU Graduates: Employment Status

Full-time related to major	40.0%
Full-time not related to major	14.3%
Part-time related to major/seeking full-time	8.5%
Part-time not related to major/seeking full-time	8.9%
Part-time related to major/not seeking full-time	4.8%
Part-time not related to major/not seeking full-time	3.8%
Not currently employed/seeking employment	8.7%
Not currently employed/not seeking employment	10.9%

## YSU Career Services Undergraduate Outcome Survey

Employed Full-Time	52%	52%	54%
Seeking Additional Education	8%	10%	22%
Not Employed/Seeking Employment	5%	12%	20%
<i>Response Rate</i>	38%	48%	60%